

## Habits of Work and Learning 1: I come to class ready to learn.

### Assessed by:

- **50% = I come to class on time.**

Using the scoring rubric directly below.

Rubric                                      For example, in a 30 day period

4 = 97-100% on time	0-1 time late
3 = 92-96% on time	2-3 times late
2 = 82-91% on time	4-6 times late
1 = below 82% on time	>6 times late

- **50% = I have my materials on my desk.**

### I am immediately on task and working hard.

Using the rubric directly below; must be recorded at least 3 times each marking period.

4	3	2	1
<ul style="list-style-type: none"> <li>● I am meeting the criteria for a 3, AND</li> <li>● I work silently, unless asked by the teacher to talk.</li> </ul>	<ul style="list-style-type: none"> <li>● I have all required materials on my desk.</li> <li>● I begin my Do Now right away.</li> <li>● I work on my Do Now until I am finished, but I get distracted occasionally.</li> </ul>	<ul style="list-style-type: none"> <li>● I have most of my materials.</li> <li>● I arrive late at my seat.</li> <li>● I begin my Do Now late.</li> <li>● I complete most of my Do Now.</li> <li>● I get distracted several times during the Do Now time.</li> </ul>	<ul style="list-style-type: none"> <li>● I am missing several materials.</li> <li>● I complete very little of my Do Now.</li> <li>● I make it difficult for other people to focus on their Do Now.</li> </ul>

## Habits of Work and Learning 2: I actively and respectfully participate in class and/or group work.

### Assessed by:

Using the rubric directly below; must be recorded at least 3 times each marking period.

4	3	2	1
<ul style="list-style-type: none"> <li>● I am meeting the criteria for a 3, AND</li> <li>● I am asking questions that push my understanding and other further.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>● I am playing a leadership role in my group by:               <ul style="list-style-type: none"> <li>○ Helping keep people on task and focused.</li> <li>○ Pushing the group to achieve the goal and agree.</li> <li>○ Making sure group compromises and contributes equally.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● I am on task.</li> <li>● I am SLANTing: Sitting up, Leaning in, Asking and answering questions, Note taking, Tracking the speaker.</li> <li>● I am not interrupting or distracting others.</li> <li>● I am respectful to others.</li> <li>● I am actively listening to my peers.</li> <li>● I am doing an equal share of the work.</li> <li>● I am actively contributing ideas.</li> </ul>	<ul style="list-style-type: none"> <li>● I am on task some of the time.</li> <li>● I know what is going on in class, but I am not participating.</li> <li>● I am not SLANTing consistently.</li> <li>● I am interrupting or distracting others some of the time.</li> <li>● I am somewhat disrespectful to others.</li> <li>● I need some redirection from the teacher or a peer.</li> <li>● I make some contributions to my group but my focus is inconsistent.</li> </ul>	<ul style="list-style-type: none"> <li>● I am not on task.</li> <li>● I am not SLANTing.</li> <li>● I am interrupting or distracting others repeatedly.</li> <li>● I do not respond positively and/or respectfully to others.</li> </ul>

### Habits of Work and Learning 3: I assess and revise my own work.

**Assessed by:**

Using the rubric directly below; must be recorded at least 3 times each marking period.

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Revision after work is graded (when allowed)</b>	<ul style="list-style-type: none"> <li>I earned a 3 or 4 on the assignment the first time and therefore did not feel the need to revise.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>After receiving a grade, I revised my work using the rubric and feedback AND I achieved an 80 or higher</li> </ul>	<ul style="list-style-type: none"> <li>After receiving a grade, I revised my work using the rubric and feedback AND I made significant improvements but did not earn a 3 or 4 on the assessment.</li> <li>I worked with a teacher so that I better understand the material.</li> </ul>	<ul style="list-style-type: none"> <li>After receiving a grade, I revised my work but did not seem to use the rubric or make significant changes.</li> <li>I did not ask for help in order to better understand the material.</li> </ul>	<ul style="list-style-type: none"> <li>I did not revise my work.</li> <li>I am not contributing to my group.</li> </ul>
<b>Revision before work is graded</b>	<ul style="list-style-type: none"> <li>I am meeting the criteria for a 3,</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>I use all feedback (including from critique, conferencing, and written feedback) to improve my work.</li> </ul>	<ul style="list-style-type: none"> <li>I use the learning target and rubric to assess, critique, and/or revise.</li> <li>I show perseverance through the critique and revision process until my work meets the target.</li> <li>I submit original work and appropriately cite sources.</li> </ul>	<ul style="list-style-type: none"> <li>I do not fully use feedback to revise my work.</li> <li>My revisions are superficial (surface-level).</li> <li>I submit original work but fail to cite sources.</li> </ul>	<ul style="list-style-type: none"> <li>I do not use feedback to revise my work.</li> <li>I do not submit original work.</li> </ul>

### Habits of Work and Learning 4: I complete daily homework.

**Assessed by:**

Using the rubric directly below; must be recorded at least 3 times each marking period.

<u>Rubric</u>	<u>For example, in a 30 day period</u>
4 = 90-100% done	27-30 done
3 = 80-89% done	24-26 done
2 = 70-79% done	21-23 done
1 = below 70% done	<20 done